

VISIT...

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Tutor Teaching Tips

Repeated Reading • U-5

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage 5 minutes

Read part 1 of the passage *Robin Hood Wins the Sheriff's Golden Arrow* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 130 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What is happening in the passage? (an archery contest)

What does Robin Hood look like? (a beggar)

Who wins the contest? (Robin Hood)

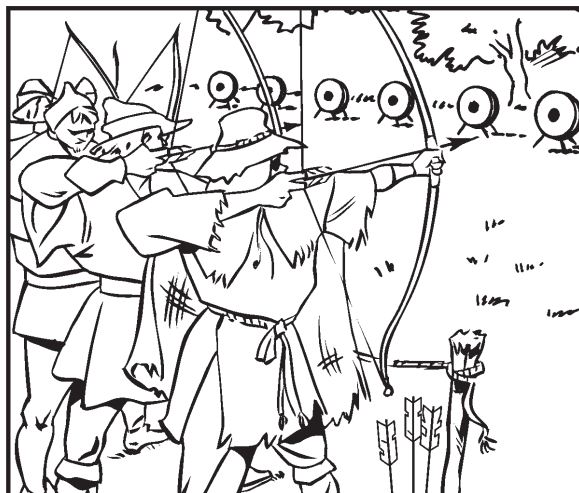
If time permits, repeat the steps above using part 2 of the passage, *Robin Hood Wins the Sheriff's Golden Arrow*.

Optional Activity 5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them number-side down. Have the child draw a card, read the word, and tell you whether the word is a noun, a verb, or both. Have the child check the answer on the back of the card. If correct, the child can move on the game board the number of spaces indicated on the card. If incorrect, the child cannot move. It is now your turn. Repeat the game as time permits.

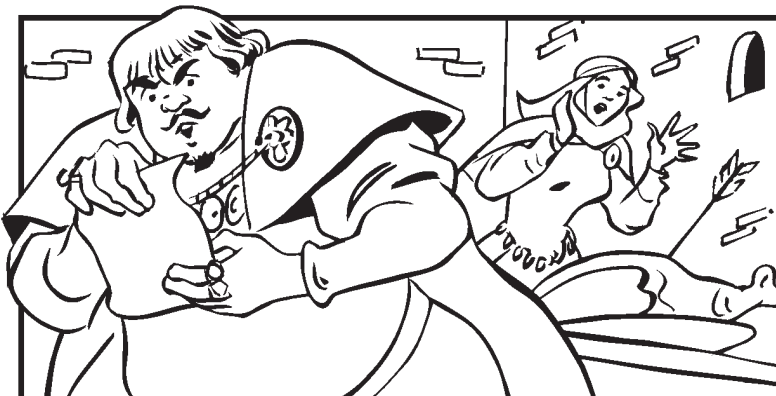
Part 1

Finally, it was time for the ten best archers to vie for the prize.	14
The Sheriff glared at the ten men. "I was sure Robin Hood	26
would be one of the final archers," he said to the guard at	39
his side. "Couldn't one of these men be Robin Hood dressed	50
in a disguise?"	53
"No, sir," said the man. "Nine of them I know. That leaves	65
only the ragged beggar, and his hair is much too dark to be	78
Robin Hood's."	80
The ten archers let their quills fly. The crowd watched in awe	92
as each arrow struck near the center of the target. Then Robin	104
Hood, who looked to everyone like the poorest beggar in	114
England, shot his arrow to the very center. The crowd gasped.	125
The final man still had yet to shoot, but he unstrung his bow	138
when he saw the beggar's shot. "I've been an archer for eighty	150
years," said the man. "And I will never be able to do better	163
than that."	165



Part 2

And so the tattered beggar won the gold-covered arrow. "You are the best archer I have ever seen," the Sheriff of Nottingham said. "You shoot better than that coward Robin Hood, who dared not show his face." Robin Hood left quickly, but the Sheriff's words got to him. "I can't bear to have him think I am a coward," he thought. "I wish I could let him know who won his fine gold-covered arrow." As the Sheriff sat at the supper table that night, an arrow suddenly crashed through the window and stuck straight into the roast. The Sheriff unfolded a note that instructed him to look closely at the arrow. When he did, he realized it was the very same arrow he had covered in gold and given as the prize. The note explained that Robin Hood had scraped off the gold and kept it. The sheriff stormed off, madder than he had ever been in his life.	10 22 31 38 50 64 76 88 97 109 122 134 145 157 161
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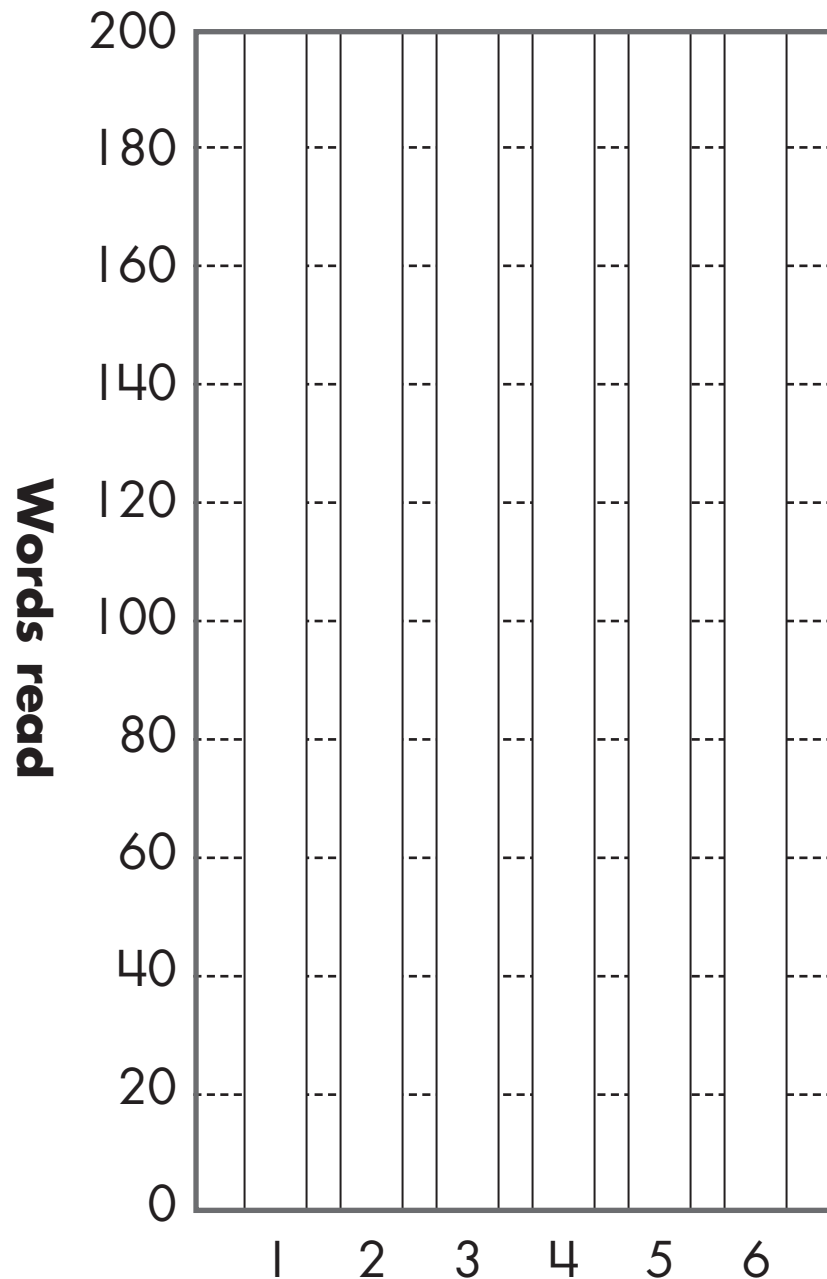


Fluency

Repeated Reading Bar Graph

Lesson U-5

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson U-5

seen

said

dare

show

vie

won

gasp

watch

England

disguise

hair

words

fly

shot

crash

bow

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson U-5

both

5

both

4

verb

2

verb

1

both

4

both

1

verb

3

verb

4

noun

1

noun

4

both

2

noun

2

both

5

both

5

both

3

both

4

